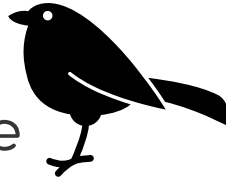


## Expanding...

Go outside with your partner  
and find birds!

- Why are these birds not penguins?
- What can you change about these birds to make them more like penguins?



Student Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Due Date: \_\_\_\_\_

Partner's Name: \_\_\_\_\_



The Science Alliance of Tennessee, a coalition of 6 Science and Children's Museums, aims to foster children's curiosity, wonder and problem-solving skills using STEM curricula and community connections that set students on a positive trajectory of learning where they live and play. This project, the Tennessee Rural Impact Project (TRIP), was made possible in part by the Institute of Museum and Library Services.

# Let's Explore

## Penguins



# Exploring...

Is this bird a penguin?

- Can it not fly?
- Does it have flippers?
- Can it swim?
- Does it have a black body and white belly?

It is a penguin!



What to do:

1. Cut out the birds.
2. With a partner ask, "Is this bird a penguin?"
3. Put penguins in the "Penguin" box. Put other birds in the "Bird, But Not a Penguin" box.
4. Flip over the cards to see if you are correct!

# What to do

Penguin



Bird, But Not a Penguin

