

Reflection

- Did you see animals that weren't listed on the chart?
- Which animal did you see the most?
- What animal was the easiest to find and count?

Student Name:_____

Teacher's Name:_____

Due Date:_____

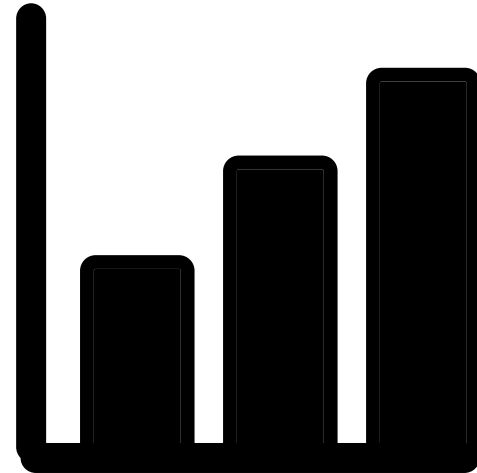
Partner's Name:_____



The Science Alliance of Tennessee, a coalition of 6 Science and Children's Museums, aims to foster children's curiosity, wonder and problem-solving skills using STEM curricula and community connections that set students on a positive trajectory of learning where they live and play. This project, the Tennessee Rural Impact Project (TRIP), was made possible in part by the Institute of Museum and Library Services.

Let's Explore

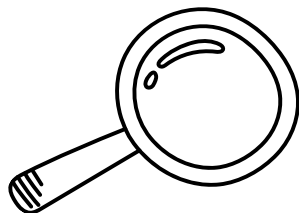
Graphing



Exploring Data Collection

A **bar graph** shows information using rectangles of different heights.

Counting things is one way scientists collect data.



Just like a scientist, you can count and record your data to make a graph!

- With an adult, take a walk or drive outside
- Use your observation skills and count the animals you see
- Graph your data in the chart to the right!

Graphing Animals

Color in a block for each animal you see.

7					
6					
5					
4					
3					
2					
1					



Cow



Squirrel



Horse



Bird



Dog