

Reflection

- Are there any differences between plants and animals now vs. then?

- Why do we study fossils?

Student Name: _____

Teacher's Name: _____

Due Date: _____

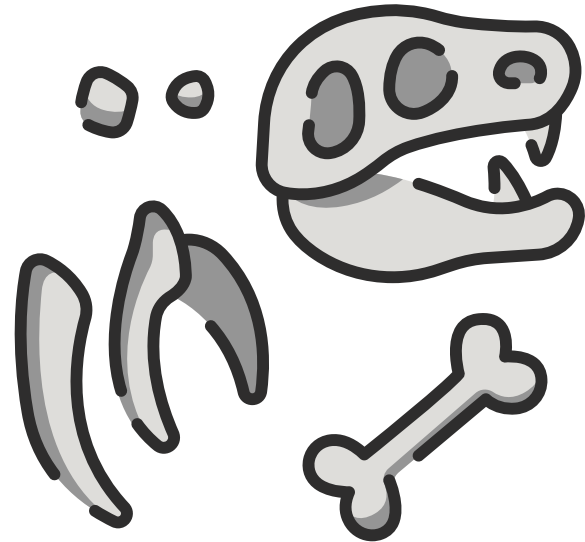
Partner's Name: _____



The Science Alliance of Tennessee, a coalition of 6 Science and Children's Museums, aims to foster children's curiosity, wonder and problem-solving skills using STEM curricula and community connections that set students on a positive trajectory of learning where they live and play. This project, the Tennessee Rural Impact Project (TRIP), was made possible in part by the Institute of Museum and Library Services.

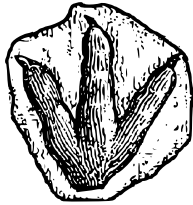
Let's Explore

Fossils

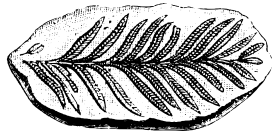


Exploring Fossils

Fossils are clues of plants and animals that lived a very long time ago.



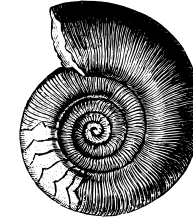
Fossils can be hardened bones and teeth, or an impression left behind like a footprint or nest



In the space below, draw a living thing and what you think their fossil would look like!

Fossil Match Making

With a partner, match the pictures of fossils to the living things that could have made them



Look closely at the attached pictures:

What do you notice?

- What does the shape look like?
- Did it come from a plant or animal?
- Did you notice any movement in the fossil?